

Beginning Art Syllabus

Contact Information

Teacher: Miss Campbell
Phone: (760) 244-9898 ext. 3980
Please call 6th period or after school
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Class Goals

This is an introductory course. The students are not expected to have any previous knowledge or skill in art; however, s/he is expected to be motivated and willing to learn. The students will produce artworks focused on drawing and painting. They will produce, critique, and learn about the history, aesthetics, and careers for art. Additionally, we live in a visual world; therefore, the students will learn how to be visually literate. This includes being able to express oneself using art and being able to interpret the feelings, thoughts, and motives behind the artwork of others.

Visual Arts Content Standards (These are the state standards that are incorporated into the art lessons)

1.0 ARTISTIC PERCEPTION

Processing, Analyzing, and Responding to Sensory Information through the Language and Skills Unique to the Visual Arts

- Students perceive and respond to works of art, objects in nature, events, and the environment. They also use the vocabulary of the visual arts to express their observations.

2.0 CREATIVE EXPRESSION

Creating, Performing, and Participating in the Visual Arts

- Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.

3.0 HISTORICAL AND CULTURAL CONTEXT

Understanding the Historical Contributions and Cultural Dimensions of the Visual Arts

- Students analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists.

4.0 AESTHETIC VALUING

Responding to, Analyzing, and Making Judgments about Works in the Visual Arts

- Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities.

5.0 CONNECTIONS, RELATIONSHIPS, APPLICATIONS

Connecting and Applying What Is Learned in the Visual Arts to Other Art Forms and Subject Areas and to Careers

- Students apply what they learned in the visual arts across subject areas. They develop competencies and creative skills in problem solving, communication, and management of time and resources that contribute to lifelong learning and career skills. They also learn about careers in and related to the visual arts.

Classroom Rules

Be respectful and work the entire period

*A referral may be given on the first offence if the behavior is extreme

Typical Consequences for Broken Rules

First offence: Warning

Second:.....One on one talk

Third:.....Loss of daily points

Fourth:.....Call home

Fifth:.....Referral to the office

General Projects throughout the Course of the Year

- Knowledge of the art elements and principles of design
- Abstract expressionism
- 1 point/ 2 point perspective
- Still life drawing
- Figure drawing
- Photorealism
- Color wheel/color theory
- Color scheme painting
- Impressionism
- Surrealism

Grades

90%- 100%=A 80%- 89% =B 70- 79 %=C 60- 69%=D 0- 59 =F

Grades will be based on:

Art projects and written work- Most of these assignments will be graded based on four categories: effort/improvement, understanding of concept, craftsmanship, and creativity. Individual effort/improvement makes up about 50% of this grade. This is a participation class. Students who have poor attendance WILL FAIL the class.

Tests- There will be a final at the end of each semester that will include all of the vocabulary, history, and art techniques taught throughout the year.

Personal Belongings

The students are responsible for their own belongings. They are welcome to use the storage areas that I provide but it is at their own risk. Also some of the art supplies that we use will stain if the student gets it on their clothing. The school is not responsible for lost/stolen personal supplies or damaged clothing.

Use of Student Artwork

All student artwork will be used as examples within critiques. Also, select artworks will be used as good examples for current and future students. If a student notifies me that he or she does not want the artwork shown, then it will not be used.

Bathroom/Water Passes

Each student will be given a sheet with five bathroom passes per semester. If some of these passes are not used by the end of the semester, then each pass can be turned in for extra credit. On the other hand, if s/he runs out of passes, each additional pass will cost three points.

Students Planning to be Accepted into Art 2 Next Year

There are three criteria to determine your acceptance

1. You received at least a B grade for each semester in Art 1
2. You have no behavior problems
3. You have the ability to work independently

Donations

Donations are always welcome. We can always use paper towels, magazines, old aprons, etc., and parent volunteers.

As always and at the teacher's discretion, any element within the syllabus is subject to change.

Contact Information

I believe that it is very important for parents to be included in their child's education. The following information will be a great help when I try to update parents about the student's progress and upcoming art events.

Please write legibly

Child's Name _____

Parent or Guardian Name _____ Relationship _____

Home Phone _____ Cell (Optional) _____

Email _____ How often do you check your email? _____

The best time to reach you is: _____

Please circle how you prefer that I contact you? Home Phone, Cell, and/or Email

Do you speak English? Yes or No

Would you like to volunteer to help in the classroom? Yes or No

Parent or Guardian Name _____ Relationship _____

Home Phone _____ Cell (Optional) _____

Email _____ How often do you check your email? _____

The best time to reach you is: _____

Please circle how you prefer that I contact you? Home Phone, Cell, and/or Email

Do you speak English? Yes or No

Would you like to volunteer to help in the classroom? Yes or No

(Optional) Are you, or do you know someone, who has an art background and would like to be a guest speaker for the class? If so, what is their name _____ Occupation _____ and phone number _____

I am looking forward to having a successful year in the art program with your child. Please feel free to call me at 244-9898 ext.3980

I have read and understand the contents of this letter.

Student Signature

Parent Signature